1992
CHANGE INDEX

The following is an index of the six issues of *Change*, Volume 24, January-December 1992.

A-B

Altbach, Philip G. (with Lionel S. Lewis) (commentary), Forum, The Professor's Lot: It Must Get Much Worse Before Getting Better, 24:6,8

Atkinson, Richard C. (with Donald Tuzin), Equilibrium in the Research University, 24:3,20

Bieber, Jeffery P. (with Robert T. Blackburn and Janet H. Lawrence), Through the Years: Faculty and Their Changing Institution, 24:4,28

Blackburn, Robert T. (with Jeffery P. Bieber and Janet H. Lawrence), Through the Years: Faculty and Their Changing Institution, 24:4,28

Bok, Derek, Reclaiming the Public Trust, 24:4,12

Bok, Derek (interviewed by Frank Newman), "Making a Difference": Students and Community Service, 24:4,42

Botstein, Leon (book review), A Mirror on Higher Education: An Instructive Look at Choosing College Presidents, 24:2,48

Brann, Eva T. H., St. John's Educational Policy for a "Living Community," 24:5,36

Bruffee, Kenneth A., Science in a Postmodern World, 24:5,18

Butler, Johnnella (with Betty Schmitz), Ethnic Studies, Women's Studies, and Multiculturalism, 24:1,36

C

Cappelli, Peter, College, Students, and the Workplace: Assessing Performance to Improve the Fit, 24:6,54

Carnegie Foundation for the Advancement of Teaching, Change: Trendlines, Signs of a Changing Curriculum, 24:1,49

Censer, Jack (with Robert Ehrlich) (commentary), Forum, Creativity Contracts: An Idea Whose Time Shouldn't Come, 24:5,8

Collins, Huntly, PC and the Press, 24:1,12

Cureton, Jeanette (with Arthur Levine), The Quiet Revolution: Eleven Facts About Multiculturalism and the Curriculum, 24:1,24

E-F

Ehrlich, Robert (with Jack Censer) (commentary), Forum, Creativity Contracts: An Idea Whose Time Shouldn't Come, 24:5,8

Ewell, Peter T. (book review), Feeling the Elephant: The Quest to Capture "Quality," 24:5,44

Finn, Chester E., Jr. (commentary), Forum, Raising the Stakes: How Colleges Could Really Improve the Schools, 24:3,8

Franklin, Phyllis (with Bettina J. Huber and David Laurence), Continuity and Change in the Study of Literature, 24:1,42

G-H

Gaff, Jerry G., Beyond Politics: The Educational Issues Inherent in Multicultural Education, 24:1,30

Gullette, Margaret Morganroth, Leading Discussion in a Lecture Course: Some Maxims and an Exhortation, 24:2,32

Haro, Roberto, Lessons from Practice: What Not to Do, 24:1,54

Hartle, Terry W. (book review), Life in the Pressure Cooker: Searching for Balance at MIT, 24:3,52

Huber, Bettina J. (with Phyllis Franklin and David Laurence), Continuity and Change in the Study of Literature, 24:1,42

J-L

Jennings, Edward H., Endowment Policy: A Suggestion for Colleges and Universities, 24:3,32

Keller, George (book review), Increasing Quality on Campus: What Should Colleges Do about the TQM Mania? 24:3,48

Kramer, Martin (book review), Stories We Tell and Retell: The Role of Narrative, 24:4,51

Laurence, David (with Phyllis Franklin and Bettina J. Huber), Continuity and Change in the Study of Literature, 24:1,42

Lawrence, Janet H. (with Jeffery P. Bieber and Robert T. Blackburn), Through the Years: Faculty and Their Changing Institution, 24:4,28

Legters, Lyman H. (commentary), At Large, International Studies: Fresh Support or Kiss of Death? 24:5,50

Levine, Arthur (with Jeanette Cureton), The Quiet Revolution: Eleven Facts About Multiculturalism and the Curriculum, 24:1,24

Lewis, Lionel S. (with Philip G. Altbach), The Professor's Lot: It Must Get Much Worse Before Getting Better, 24:6,8

Lichtenberg, James, The New Paradox of the College Textbook, 24:5,10

M-N

Massey, Sherri Ward (with David S. Webster), Complete Rankings from the *U.S. News* 1992 Survey of Doctoral Programs in Six Liberal Arts Disciplines, 24:6,20

Moll, Richard W., A Gentle War: The College Admissions Office Versus the Faculty (Confessions of a Former Dean of Admissions), 24:3,42

Newman, Frank (interview of Derek Bok), "Making a Difference": Students and Community Service, 24:4,42

P-R

Palmer, Parker J., Divided No More: A Movement Approach to Educational Reform, 24:2,10

Park, Rosemary (book reviews), In Short, 24:2,52

_____, In Short, 24:3,54

_____, In Short, 24:4,54

_____, In Short, 24:5,54

_____, In Short, 24:6,66

Ryan, Mark B., Residential Colleges, A Legacy of Living & Learning Together, 24:5,26

S

Schmitz, Betty (with Johnnella Butler), Ethnic Studies, Women's Studies, and Multiculturalism, 24:1,36

Stimpson, Catharine R. (commentary), At Large, "The White Squares": Helping Students Fill in the Blanks, 24:1,76

_____, Forum, Ph.D. Perils: "These Geese, Those Golden Eggs," 24:2,6

_____, Forum, Some Comments on the Curriculum: Can We Get Beyond Our Controversies? 24:4,9

_____, Perspectives, A Confidential Memorandum, 24:5,52

_____, At Large, Of Appeals and Counter-Appeals: Governing Boards Should Be Wary and Beware, 24:6,68

Straumanis, Joan (book review), A Dean's-Eye View: The Golden Age of Universities on the Make, 24:6,62

T

Thelin, John R., The Curriculum Crusades and the Conservative Backlash, 24:1,17

Tierney, William G., Building Academic Communities of Difference: Gays, Lesbians, and Bisexuals on Campus, 24:2,40

Tobias, Sheila, Science Education Reform: What's Wrong with the Process? 24:3,12

Tompkins, Jane, The Way We Live Now, 24:6,12

Tuzin, Donald (with Richard C. Atkinson), Equilibrium in the Research University, 24:3,20

W-Y

Webster, David S., Rankings of Undergraduate Education in *U.S. News* and *Money*—Are They Any Good? 24:2,18

Webster, David S. (with Sherri Ward Massey), Complete Rankings from the *U.S. News* 1992 Survey of Doctoral Programs in Six Liberal Arts Disciplines, 24:6,20

White, Edward M. (crossword puzzle), The Ivys, 24:2,53

Wilkerson, Margaret B., Beyond the Graveyard: Engaging Faculty Involvement, 24:1,59

Willie, Charles V. (book review), Multiculturalism Bashing: A Review of Magazine Coverage, 24:1,70

Winkler, Allan M., The Faculty Workload Question, 24:4,36

Winston, Gordon C., Hostility, Maximization, & the Public Trust: Economics and Higher Education, 24:4,20

Yarbrough, Larry, Three Questions for the Multiculturalism Debate, 24:1,64

Yarmolinsky, Adam (commentary), Forum, Loose Canons: Multiculturalism and Humanities 101, 24:1,6